

The role of new analytical methods for real estate market analysis: How to teach them?

Paloma Taltavull de La Paz University of Alicante

17th ERES Education Seminar on-line, Delft, December 2021





Agenda

- Introduction. The covid change
- A case: housing economics course
- Teaching methods
- Knowledge requirements



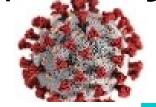
Introduction

- Last two years, main attention went to the ways to teach, due to ...
 - And students/teachers isolation

- Forgot crucial issues, as new complementary or basic knowledge
 - Tools from artificial intelligence?









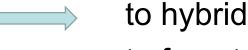


Introduction

• 1st worry:



- Changes in teaching methods:
 - from face-to-face
 - From on-line
 - From hybrid



to face-to-face

on-line

 Increase the amount of e-resources for teaching exponentially

 No full free access!!. Pitty.





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- 2nd worry (started before covid):
 - Dramatical changes in the methodologies and topics (very fast introduction)
 - Machine learning tools every field
 - New 'hot topics' Energy, decarbonization, financial market evolution, sustainability in buildings....
 - Require changes between/across subjects
 - Contents
 - Methods

 Quite specialised, and highly needed in the RE companies. 5



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Introduction

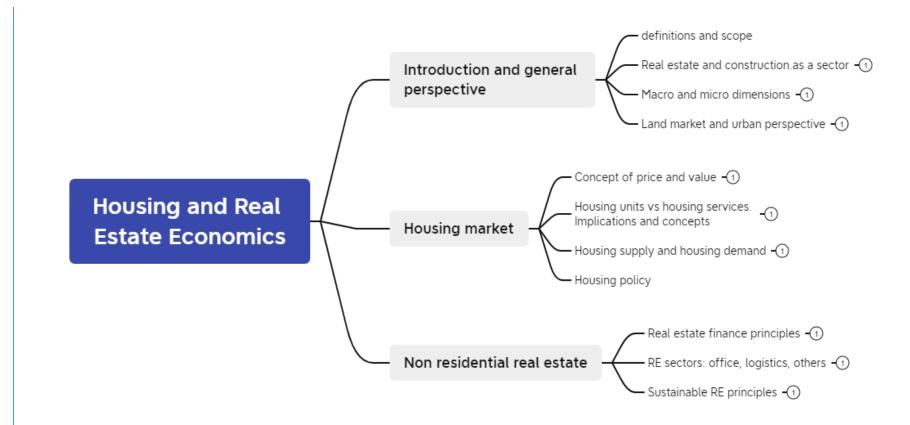
- 2nd worry (started before covid):
 - Specialised non-RE knowledge requirements: Computing artificial intelligence methods
 - Their role in real estate?
 - Scrap data
 - Analysis: conventional methods, programs (R, Stata, Eviews,..)
 - What happens with the theory?, markets knowledge.
 - New trends: sustainable energy buildings, decarbonization and huge investment cycle, lack of affordability
 - How to do it in a framework of:
 - Limited time to be devoted to RE subject
 - Different origins of Students (specialization and background)
 - Different skills... all in the same group



A case study. Housing economics

- Master course in applied economics (5 credits)
 - One subject, not other real estate content
 - 2nd semester
- Two compulsory subjects of analytical techniques (10 credits in total, 1st and 2nd sem)
- 50% for theory and 50% of applied learning
- Students comes from:
 - economics, business, sociology, engineering, law, philosophy..

Housing economics. Structure

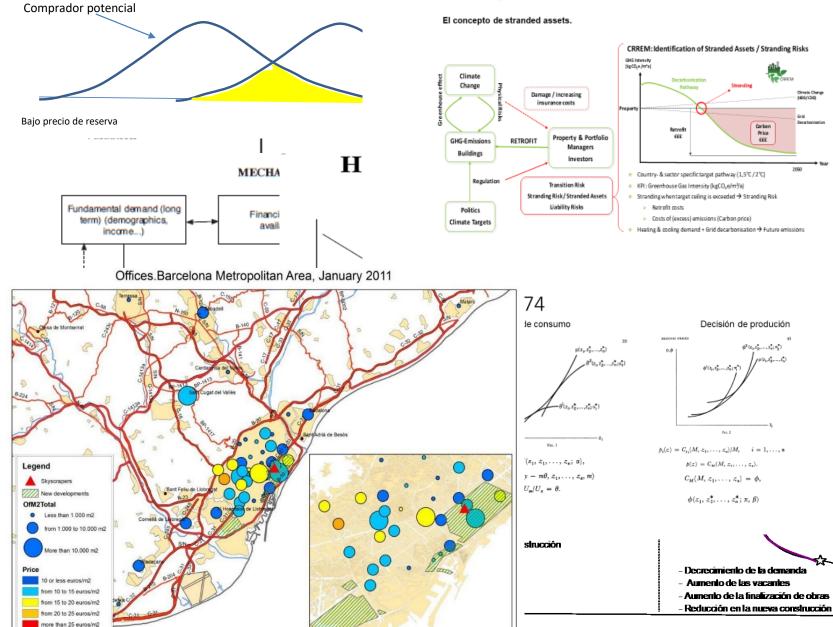




Riesgo de obsolescencia energética (stranding risk)

la

121



Tiempo

Housing economics to de Alicante requirements

- Then:
 - Time series and cross-section analysis (prediction analysis)
 - Spatial analysis
 - New methods
 - Aggregate and very granular data (hedonic, distances, economic models, rental and property, financial analysis....)
 - Data?



Housing economics to de Alicante requirements

- New techniques?.
 - Data... scrapping websites and searching for 'hidden' data.
 - Institutions are improving the free available datasets
 - Artificial Intelligence methods to analyse like machine learning (random forests, ...), Maths development
 - Sufficient output for real estate knowledge?. NO,
 - New developments.... XAI .



Housing economics to diad de Alicante requirements



Housing economics too Universitat d'Alacant Universidad de Alicante requirements

- Do you think that we can help them learn all in 5 credits?,
 - or in 10 credits?
- Are we going through a new design of RE courses or degrees?
- Remote teaching? materials?
 - Should theory components evolve?
- Experiences





Thanks for your attention

Waiting for your expetiences and proposals!!

